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CRS Report for Congress: Science, Technology, Engineering, and Mathematics (STEM) Education: Background, Federal Policy, and Legislative Action: March 21, 2008 - RL33434

Congressional Research Service: The Library of Congress, Jeffrey J. Kuenzi

Bibliogov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 38 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. There is growing concern that the United States is not preparing a sufficient number of students, teachers, and practitioners in the areas of science, technology, engineering, and mathematics (STEM). A large majority of secondary school students fail to reach proficiency in math and science, and many are taught by teachers lacking adequate subject matter knowledge. When compared to other nations, the...

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