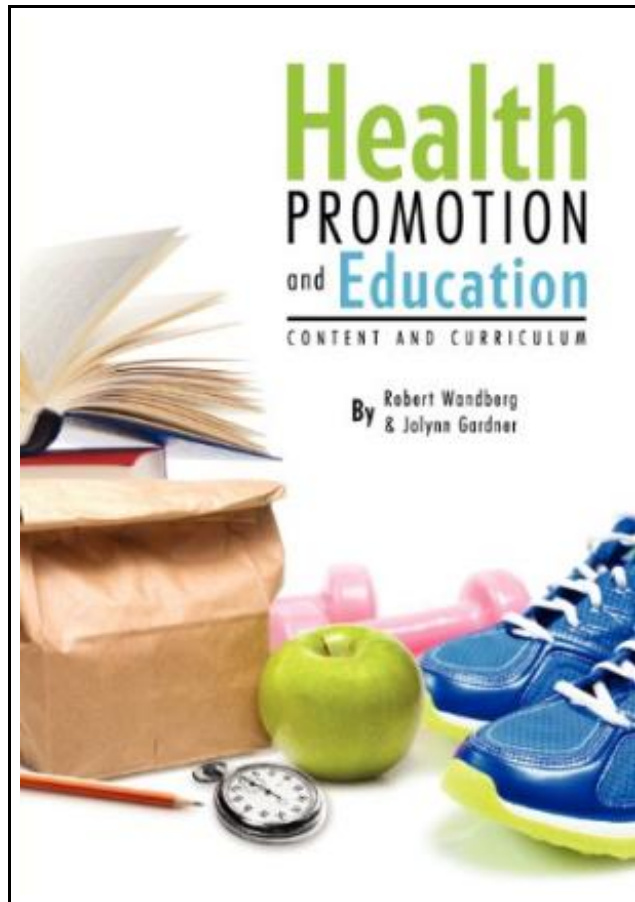


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Cognella Academic Publishing. Paperback. Book Condition: New. Paperback. 210 pages. Dimensions: 10.1in. x 7.0in. x 0.7in. Health Promotion and Education: Content and Curriculum focuses on best practices in school and community health education. Filled with practical applications and examples, the book is written with students future professional experiences in mind and provides teaching strategies and learning activities for diverse learning populations. The book begins with an examination of the nature of school and community health education. The first chapter introduces students to the role and benefit of schools and communities in promoting health education. Topics of subsequent chapters include: Prevention Strategies in School and Community Programs Best Practices in School and Community Health Education Curriculum Basics for Schools and Communities Building and Implementing School and Community Health Education Curricula School and Community Health Education Instruction Assessment and Evaluation of School and Community Health Education Curricula As students read through the book they will learn about models of prevention, target population characteristics, administrative support, maximizing participation, the factors that influence learning, and numerous other subjects that are vital in developing successful school and community health education curricula. Future school and community educators will benefit from the practical skills that are included: writing learning objectives; implementing teaching strategies; using graphic organizers; planning lessons; creating rubrics; and assessing and evaluating progress. All chapters teach key vocabulary and feature summaries and review activities to enhance comprehension and retention of the material. Health Promotion and Education can be used in courses on school and/or community health education curriculum and methodology, and those that teach best practices in health education. Jolynn Gardner earned her Ph. D. in Health Education from The Ohio State University. She previously served as the director of the Rothenberger Institute for Innovative Health Education at the School of Public Health, University of Minnesota, and is currently an assistant..



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